



Homework - Year 2 Spring 1: Let's Go to China

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join	Complete your RE and half termly topic project!
Use Bug Club regularly.  Bug Club	Read nightly with an adult and complete your reader explorer book.	Complete your maths instant recall facts weekly and use Numbots to support your maths learning. NUMBOTS https://numbots.com/

For Topic this term, Year 2 will begin learning about China, a fabulous and exciting country in east Asia. We will also be learning about Jesus at Prayer for RE. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical <u>Create a model of Beijing's Bird Nest Stadium</u> ☐	Out and About <u>Visit Tian Tian supermarket.</u> ☐ Try some Chinese food, such as Chinese Hot Pot or Spring Rolls.	Writing <u>Write a postcard from Beijing, telling your family what you enjoyed on your holiday to China!</u> ☐
Health and Well-Being <u>Celebrate Chinese New Year and find out more about your Chinese Zodiac sign.</u> ☐		Let's Be Historians Research an area of China we haven't learnt about in school and make a poster for your classroom. ☐
Maths If I buy five boxes of 10 spring rolls, how many spring rolls do I have? Write and solve the multiplication equation. (Write similar problems!) ☐	Expressive Arts Draw or paint a picture of your favourite Chinese landmark. ☐	Working with Others With your family, make a presentation about one part of Chinese culture. ☐

Termly Topic Project!

Create your own dragon for Chinese New Year! This is due the last week of January 2026





OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

Spring 1 - Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



'How are you loved by God'?

RE Homework Project

Create a storyboard of the story of Exodus or choose a scene and depict it in your choice of art form.

*This needs to be handed in by **Tuesday, 27th January** at the latest.*

The projects can be brought into class or can be emailed to Mr Sands at office@olsj.co.uk





Key Instant Recall Facts

Year 2 – Spring Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I know the multiplication and division facts for the 2 times table

Children should be able to instantly recall the 2 times table facts below:

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	$20 \div 2 = 10$
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

Key vocabulary

What is 2 multiplied by 7?

What is 2 times 9?

What is 12 divided by 2?

Top tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- **Use what you already know** – If your child knows that $2 \times 5 = 10$, they can use this fact to work out that $2 \times 6 = 12$.
- **Test the parent** – Your child can make up their own tricky division questions for you eg. What is 18 divided by 2? They need to be able to multiply to create these questions.
- **Note** – Children should be able to answer two times table calculations in any order, including missing number questions eg $8 \times _ = 16$ or $_ \div 2 = 9$.



Spring 1 Spellings

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, - ed, -er, -est, -y to words ending in -e with a consonant before it	Week 4 Adding -ing, - ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words
copier copied happier happiest cried replied tried dried driest funnier	copying crying replying marrying carrying flying trying drying skiing taxiing	hiking hiked hiker nicer nicest shiny being shining scary scaring	patting patted humming hummed dropping dropped sadder saddest runner runny	all ball call walk talk always small wall fall altogether	fast last father class grass pass plant path bath people

By the end of Year 2, your child should know all the spellings from the Year 1 and 2 lists:

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	



Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Horizontal Join Practice

These letters join horizontally to the next letter:

w u o r



Practise these common horizontal joins:

wi wo ru wa oc or un we re oe

Follow two foxes to a wood.

The van windows are red.

Come down now!

Our oven was on.

A room with no view.

The colour of the van is brown.



Handwriting

Rewrite these sentences in the correct sequence:

She waters the seed every day.
Jo plants a seed in a pot.
The seed grows into a flower.



Tom has some wooden bricks.
The dog knocks the tower over!
He builds a tall tower.

